



RIDGEWOOD HIGH SCHOOL

7500 W. Montrose Ave.
Norridge, Illinois 60706
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www.d234.org

Mission

The mission of Ridgewood High School focuses on learning.

- ◊ Students will become adaptable life-long learners and responsible, ethical citizens, with the ability to make informed decisions in a changing global society.
- ◊ Students will demonstrate learning in multiple settings and in multiple ways. Members of the Ridgewood High School community will collaborate to ensure that every student learns.

CEEB Code: 141-097

The School and Community

Ridgewood High School District 234 is a public four-year comprehensive high school located thirteen miles west of downtown Chicago. Founded in 1960, Ridgewood is a single high school district which serves the northwest suburban communities of Norridge and Harwood Heights. Residents of these communities are largely professional, semiprofessional, managerial, and skilled workers and reflect a wide diversity of ethnic backgrounds.

Dr. Jennifer Kelsall
Superintendent

Dr. Eric Lasky
Principal

Ms. Agnes Stankiewicz
Assistant Principal

Mr. James Gyori
Counselor A-G
708/456-4242 x1244

Academic Program

Designed to motivate and challenge all students, the academic program at Ridgewood High School tailors instruction to the individual needs of its students. Students are engaged and motivated through relevant, real-world learning experiences guided by school faculty and community leaders. During their high school career, students have access to a wide range of learning experiences, including Advanced Placement courses, dual enrollment and dual credit opportunities at both universities and the local community college, as well as learning experiences outside the high school. All learning experiences are academically rigorous and intended to prepare students for success in college, career, and citizenship.

Ms. Maria Jellissen
Counselor H-O
708/456-4242 x1238

Ms. Cari Franz
Counselor P-Z
708/456-4242 x1269

Highlights of the Academic Program:

- ◊ District 234 is a member of the Illinois' Competency-Based High School Graduation Requirements Pilot Program.
- ◊ Project-based learning is embedded throughout the curriculum, and most courses engage students in long term investigative projects which address issues affecting the community.
- ◊ Internships are available to all students through established school-community partnerships with local businesses and organizations.
- ◊ Independent studies are available to any student to provide opportunities to connect to their interest, passions, and future ambitions.
- ◊ Advanced Placement courses in English Language & Composition, English Literature & Composition, Calculus, United States History, Psychology, Human Geography, United States Government, Physics, Chemistry, Biology, Computer Science (A & Principles), Studio Art, Italian, and Spanish are open to all students at Ridgewood.
- ◊ Dual enrollment (early college) courses are available to all students through Triton College.
- ◊ Ridgewood partners with the Technology & Manufacturing Association to offer students manufacturing learning experiences and the opportunity to earn NIMS credentials.
- ◊ Ridgewood partners with Norridge Gardens to offer students the opportunity to receive their CNA certification, along with hands-on experience working in the medical field.
- ◊ Ridgewood offers students the Education Pathway experience, where students experience teaching in the classroom and receive a career pathway endorsement.

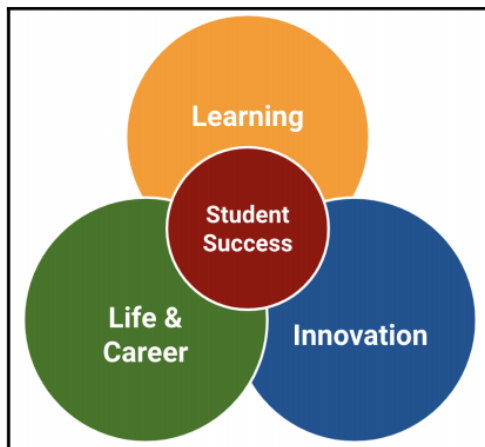
Graduation Requirements

English.....	4 credits
Math.....	3 credits
Science.....	3 credits
Social Studies.	2 credits
Physical Education.....	3.5 credits
Health.....	0.5 credit
Consumer Education.....	Pass
World Language, Business, Vocational, or Computer Science.....	2 credits
Fine or Applied Arts.....	1 credit

*Students need a total of 23 credits to graduate.

Student Assessment & Grade Reporting

Students at Ridgewood High School demonstrate their learning through multiple opportunities and through varied forms of assessment. Students actively learn and apply critical-thinking and problem-solving skills along with the critical skills of communication, collaboration and cultural responsiveness to help them work in ever-changing, diverse workplaces. In addition to being graded on academic performance, students receive grades related to life and career skills. A student's final grade is a reflection of the level of mastery that a student has reached toward each of the competencies in the following categories: Learning, Innovation, and Life & Career.



Ridgewood High School does not see grading as a terminal event. Any student who is issued a Not Met is allowed additional time, practice, and/or instruction to ensure the student has learned the necessary skills. Students are not penalized by the averaging of assignment or assessment scores over time if additional interventions, including but not limited to additional time, practice, and/or instruction, are needed.

Grading Scale

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- NM (Not Met) 0-59%

For more information about our weighted courses, please refer to page 4 of the [course guide](#).

Explore more of Ridgewood's Innovative Programs at D234.org

College and University Acceptances

American Nail College
Art Institute of Chicago
Aurora University
Bradley University
College of the Holy Cross
Concordia University
DePaul University
Dominican University
Eckerd College
Elmhurst University
Estelle Esthetician School
Florida State University
George Washing University
Grand Valley State University

Illinois State University
Loyola University
Marquette University
Miami University
North Park University
Northeastern Illinois University
Paul Mitchell Cosmetology School
Purdue University
St. Louis University
Texas Tech University
Triccoci University of Beauty Culture
University of Illinois- Urbana-Champaign
Vassil Levski National Sports Academy

Enrollment

857 students
221 Seniors

Average GPA

3.40 unweighted

Post-Secondary Plans

61.2 % planned to attend a 4-year college

28.6% planned to attend a 2-year college

3.9 % planned to attend a career or vocational school

1.5% planned to enter the military

4.8% planned to enter employment or are undecided